

Assessment/ Month	No. of days	<u>CONTENT</u> <u>Topics & Subtopics</u>	<u>Learning</u> <u>Outcome/Objective</u>	HW	<u>Activities</u>	<u>Life Skills</u>	<u>Attitudes/</u> <u>Values</u>
April	19	<p><u>My Living World</u> <u>L-1 More About Me</u> ➤ Parts of body ➤ Functions of my body (How my body works)</p> <p><u>L-2 More on Personal Cleanliness and Good Habits</u> *Good Habits • Cleanliness habits</p>	<p>The learner will be able to :-</p> <ul style="list-style-type: none"> ❖ get awareness about human body ❖ understand how different body parts help us to perform different things ❖ to explore world around them using various sense organs. <p>The learner will be able to:-</p> <ul style="list-style-type: none"> ❖ comprehend the concept of good habits & use them ❖ inculcate the cleanliness habits and use them in their lives. ❖ understand the significance of food habits with the help of comparative analysis with bad or unhealthy habits 	2	<ul style="list-style-type: none"> • Just a minute (about themselves) • Sense organs • Picture pasting & complete the page with your personal information <ul style="list-style-type: none"> • Groom Yourself • Viva • .Picture pasting • Story telling(to show how personal cleanliness can help in maintaining good health) 	<p>Self Awareness</p> <p>Observation Skills</p> <p>Self Awareness</p> <p>Decision making</p>	<p>Attitude towards Healthy Life style</p> <ul style="list-style-type: none"> • Values of hygiene and punctuality • Values of keeping the surroundings clean

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May	10	<p>My Living World</p> <p>L-3 Food</p> <ul style="list-style-type: none"> ➤ Importance of food ➤ Knowledge of foods we get from plants (grains, pulses, fruits, nuts etc) ➤ Food we get from animals(chicken, mutton, fishetc.) ➤ Concept of vegetarian and Non- vegetarian 	<p>The learner will be able to :-</p> <ul style="list-style-type: none"> ❖ understand the importance of food ❖ know where we get our food from (plants or animals) ❖ understand the importance of eating clean & nutritious food ❖ differentiate between healthy and Non healthy food ❖ comprehend the concept of being vegetarian and Non vegetarian 	2	<ul style="list-style-type: none"> • Observation – Help learners understand special ways in which each food is important to us: e.g- energy giving food, body building food etc. • Quiz • Sample collection of food items • Picture pasting • O.T.B.A 	<p>Critical thinking</p> <p>Observation Skills</p> <p>Decision Making</p> <p>Problem Solving</p>	<p>Attitude towards Healthy Life style</p> <p>Analytical Ability</p>
July	23	<p>L-4 Our Clothes</p> <p>*Importance of clothes</p> <ul style="list-style-type: none"> • Clothes in different seasons • Different dress materials 	<p>The learner will be able to:-</p> <ul style="list-style-type: none"> ❖ understand the concept of basic needs of life(clothes, food, shelter) ❖ know the importance of clothes and where we get our clothes from. ❖ the concept of different kinds of clothes and how they protect our body in different seasons (summer, Winter, rainy) 	2	<ul style="list-style-type: none"> • Collection and pasting of different dress materials • Group discussion (on how different types of clothes protect our body in different seasons) 	<p>Awareness about clothes</p>	<p>Analytical ability</p> <p>Comparative Analysis</p>

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July	23	<p><u>My Living World</u> <u>L-5 A house to live in</u></p> <ul style="list-style-type: none"> ➤ Kuchcha House and Pucca house ➤ Different kinds of houses(hut, bungalow, flats etc.) ➤ Importance of different rooms in a house(kitchen, dining room, bathroom etc.) 	<p>The learner will be able to -</p> <ul style="list-style-type: none"> ❖ comprehend the importance of house or shelter ❖ know about the material used to build different types of houses ❖ understand the types of houses on the basis of material l/used size & climate ❖ know why to keep the house & surroundings neat and tidy 	1	<ul style="list-style-type: none"> • Home Sweet Home(draw the picture of your house & label its different rooms(bed room, kitchen, toilet etc) 	<p>Problem solving</p> <p>Decision making</p> <p>Critical thinking</p>	Analytical ability
August	21	<p><u>L-6 Neighbourhood</u></p> <p>*Neighbourhood places (bank, hospital, market, police station)</p>	<p>The learner will be able to-</p> <ul style="list-style-type: none"> ❖ understand the concept of neighbours and Neighbourhood ❖ know the significance of bank, hospital, market, police station in their lives ❖ observe the Neighbourhood places and their working 	2	<ul style="list-style-type: none"> • Survey • Collage work • Field visit: to hospital, post office etc. 	<ul style="list-style-type: none"> • Analytical skills • Communication skills • Interpersonal Relationship skill 	<ul style="list-style-type: none"> ➤ Awareness about important places in society ➤ Awareness about systematic functioning of society

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August	21	My Living World L-9 Living and non living things Concept of <ul style="list-style-type: none"> ❖ Living and non living things ❖ Features of living and non living things 	<ul style="list-style-type: none"> ❖ The learner will be able to - ❖ understand the difference between Living and non living things ❖ classify an object as living or non living through examples ❖ understand the features of Living and non living things through examples ❖ understand the Features of living and non living things ❖ observe and understand all living and non living things in their surroundings 	1	<ul style="list-style-type: none"> • Collage making • Play cards 	Problem solving Decision making Critical thinking	Development of power of Analysis
September	7	REVISION		2			
October	15	L-12 Means of Transport <ul style="list-style-type: none"> ❖ Land transport ❖ Water transport ❖ Air transport ❖ Types of trains <ul style="list-style-type: none"> • Goods trains • Passenger trains 	The learner will be able to- <ul style="list-style-type: none"> ❖ know about concept Land transport, Water transport, Air transport ❖ identify the means of transport run by man power or run on petrol Know the difference between Goods trains and Passenger trains ❖ to relate the gained knowledge with their lives 		<ul style="list-style-type: none"> • Play cards(on means of transport to be used to classify them as water ways airways, roadways) • Picture pasting 	Problem solving Decision making Critical thinking	Analytical ability

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October	15	<p><u>L-13 Traffic Rules</u></p> <p>Concept of</p> <ul style="list-style-type: none"> ❖ Traffic Rules <p>Concept of</p> <ul style="list-style-type: none"> ❖ Traffic lights 	<p>The learner will be able to -</p> <ul style="list-style-type: none"> ❖ notice and observe traffic signals on roads ❖ know the importance of traffic rules follow the traffic rules 	1	<ul style="list-style-type: none"> • Picture pasting • Field trip(to traffic training park) 	<p>Observation skills</p> <p>Decision making</p> <p>Critical thinking</p>	<p>Analytical ability</p> <p>Awareness about traffic rules</p>
November	16	<p><u>L-Water</u></p> <ul style="list-style-type: none"> ❖ Sources of water ❖ Uses of water ❖ Methods to purify the water <p><u>L-8 Animal world</u></p> <p>Concept of</p> <ul style="list-style-type: none"> ❖ Land animals ❖ Domestic animals ❖ Wild animals ❖ Water animals ❖ Amphibians 	<p>The learner will be able to-</p> <ul style="list-style-type: none"> ❖ to understand the importance of water in life ❖ get to know about different sources of water ❖ understand the ways to purify water and make it germs free ❖ understand the importance of clean water <p>The learner will be able to -</p> <ul style="list-style-type: none"> ❖ understand the difference between Domestic animals & Wild animals ❖ get knowledge of things obtained from animals ❖ understand difference between land and water animals ❖ understand the difference between water animals and amphibians ❖ to find out the uses of animals(cow gives us milk, sheep gives us wool and so on) 	1	<ul style="list-style-type: none"> • Poster making(save water) <ul style="list-style-type: none"> • Viva • Water filtration activity • Role Play • Game; Who am I? (e.g-I have a long body and move in a zig-zag manner, who am I and where do I live?) 	<p>Problem solving</p> <p>Decision making</p> <p>Critical thinking</p> <p>Classification skills</p> <p>Critical thinking</p>	<p>Analytical Skills</p> <p>Awareness about save water</p> <p>Sensitivity towards animals</p> <p>Comparative analysis</p>

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December	19	<p><u>L-Plants around us</u></p> <ul style="list-style-type: none"> ❖ Different kinds of plant (trees, herbs, shrubs, creepers, climbers) ❖ Features of plants <p><u>L- 14 Important Days</u></p> <ul style="list-style-type: none"> ❖ National Festivals <ul style="list-style-type: none"> ➤ Independence day ➤ Republic day ➤ Gandhi Jayanti 	<p>The learner will be able to-</p> <ul style="list-style-type: none"> ❖ differentiate plants on basis on their size, stem, life span etc(herbs, shrubs, trees) ❖ know the features of plants ❖ know the uses of plants and why we depend on plants ❖ understand the significance of plants in our environment & life <p>The learner will be able to -</p> <ul style="list-style-type: none"> ❖ understand the concept of religious and national festivals ❖ know simple facts about the reasons behind national festivals ❖ How national festivals are celebrated? (Independence day, Republic day & Gandhi jayanti) ❖ know the importance of national festivals and their celebration in school 	1	<ul style="list-style-type: none"> • Wow leaves! (collect variety of leaves & flowers and classify according to size, colour and paste them • <u>Project Work</u> <ul style="list-style-type: none"> ➤ Gather information about different types of plants(trees, shrubs, herbs etc.) available in school and in the neighbourhood and their uses ➤ Just a Minute • Quiz (on festival) • Picture pasting • Prepare Tri colour flags and understand the significance of • Ttri-colour band 	<p>Observation Skills</p> <p>Decision making</p> <p>Critical thinking</p> <p>Interpersonal relationship skills</p> <p>Creative skills</p>	<p>Analytical Skills</p> <p>Awareness about save water</p> <p>• Analytical ability</p> <p>• National consciousness</p> <p>• Value for nation</p> <p>• Social values of brotherhood and integrity</p>

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January	12	<p><u>L-Weather and Season</u></p> <ul style="list-style-type: none"> ❖ Three main seasons(Winter, Summer, Rainy) ❖ Autumn and Spring season ❖ Difference between weather and season 	<p>The learner will be able to-</p> <ul style="list-style-type: none"> ❖ know about three main seasons summer, winter and monsoon ❖ know about the temperature in different seasons ❖ understand about the things we use and clothes we wear in different seasons ❖ know about 2 more seasons(spring & Autumn) ❖ understand the difference between weather and season 	<p>1</p> <p>2</p>	<ul style="list-style-type: none"> • Observe the weather for one week • Picture pasting (things, clothes, temperature, rainfall in different seasons) • PSA 	<p>Observation Skills</p> <p>Decision making</p> <p>Critical thinking</p>	<p>Awareness about the changes in the Environment</p>

DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE, NEW DELHI-87
YEARLY PLANNER (SESSION 2015-16)
SYLLABUS AT A GLANCE

CLASS-II

SUBJECT: EVS

FORMATIVE ASSESSMENT	MONTH/S	CONTENT
I	APRIL – MAY	L-1 MORE ABOUT ME L -2 MORE ON PERSONAL CLEANLINESS KEEPING CLEAN L-3 FOOD
II	JULY-AUGUST	L-4 OUR CLOTHES L-5 A HOUSE TO LIVE IN L-6 NEIGHBOURHOOD L-9 LIVING AND NON LIVING THINGS
III	SEPTEMBER-DECEMBER	L- 12 MEANS OF TRANSPORT L-13 TRAFFIC RULES L-10 WATER L- 8 ANIMAL WORLD L-7 PLANTS AROUND US L-14 IMPORTANT DAYS
IV	JANUARY- MARCH	L-11 WEATHER AND SEASONS

